



## OFFICE OF THE ATTORNEY GENERAL

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# PREVENTION SUBCOMMITTEE

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Substance Use Response Group (SURG)

July 28, 2022

9:00 am

**1. CALL TO ORDER AND  
ROLL CALL TO ESTABLISH  
QUORUM**

Chair Doñate

# 1. Call to Order and Roll Call to Establish Quorum

<b>Member</b>	<b>SURG Role</b>	<b>Committee Role</b>
<b>Senator Fabian Doñate</b>	Senate Majority Appointee	Chair
<b>Debi Nadler</b>	Advocate/Family Member	Member
<b>Erik Schoen</b>	SUD Prevention Coalition	Member
<b>Jessica Johnson</b>	Urban Human Services (Clark County)	Member
<b>Senator Heidi Seevers-Gansert</b>	Senate Minority Appointee	Member

## **2. PUBLIC COMMENT**

# Public Comment

- Public comment will be received via Zoom by raising your hand or unmuting yourself when asked for public comment. Public comment shall be limited to three (3) minutes per person (this is a period devoted to comments by the general public, if any, and discussion of those comments). No action may be taken upon a matter raised during a period devoted to comments by the general public until the matter itself has been specifically included on an agenda as an item upon which action may be taken pursuant to NRS 241.020.

**3. REVIEW AND APPROVE  
MAY 23, 2022 PREVENTION  
SUBCOMMITTEE MEETING  
MINUTES**

Chair Doñate

# **4. PRESENTATION ON SCHOOL-BASED RESOURCES FOR BEHAVIORAL HEALTH**

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# PRESENTATION TO THE PREVENTION SUBCOMMITTEE

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Substance Use Response Group (SURG)

*Christy McGill, Dana Walburn, LCSW, Dr. Ashley Greenwald*

*Nevada Department of Education*

*Office of Safe and Respectful Learning Environment*



# Disclosures

- *This team is presenting on the behalf of Nevada Department of Education, Office of Safe and Respectful Learning Environments, and the University of Nevada Reno, PBIS Technical Assistance Center.*

# Nevada School-Based Behavioral Health Initiatives

- Nevada Medicaid expanded to allow for LEAs to bill for expanded school-based services. 7 districts have contracted with Medicaid
- NDE and DHHS partnered to implement an Interconnected Systems Framework, aligning policies and procedures for school-based behavioral health
- Piloted MTSS framework in 10 LEAs
- Identified need for expanded MTSS implementation to best accelerate and maximize student academic and social-emotional outcomes through the application of data-based problem solving and progress monitoring processes

# Multi-Tiered Systems of Support-- A Framework for School Based Behavioral Health



MTSS is a prevention framework that uses data, systems and evidence-based practices in a hierarchical manner to meet all students needs

# Issues

- School staff are feeling overwhelmed by students needing individual intensive services—systems need to refocus on prevention to reduce the tier 3 demands.
- Current Nevada school support personnel such as school psychologists, school counselors, nurses, school social workers do not meet national ratio standards (i.e., in order to meet national ratios Clark would need to hire 1000+ social workers)

School Social Workers (SSW)*		Total Enrollment	# of Schools	SSWs needed by student enrollment	Current # of SSWs	# of SSWs needed to meet best practices	% of Best Practice Ratios Met
District							
Clark	SY 19	325,081	384	1,301	274	1,027	21%
	SY 20	309,456	379	1,238	200	1,122	16%
Washoe	SY 19	64,402	117	258	53	205	21%
	SY 20	61,642	117	246	53	232	21%

*\*Washoe County data include endorsed school social workers, contracted social workers, clinical mental health professionals, and professionals with other counseling degrees*

# Comprehensive prevention services are most effective when provided through a multi-tiered system of supports (MTSS)

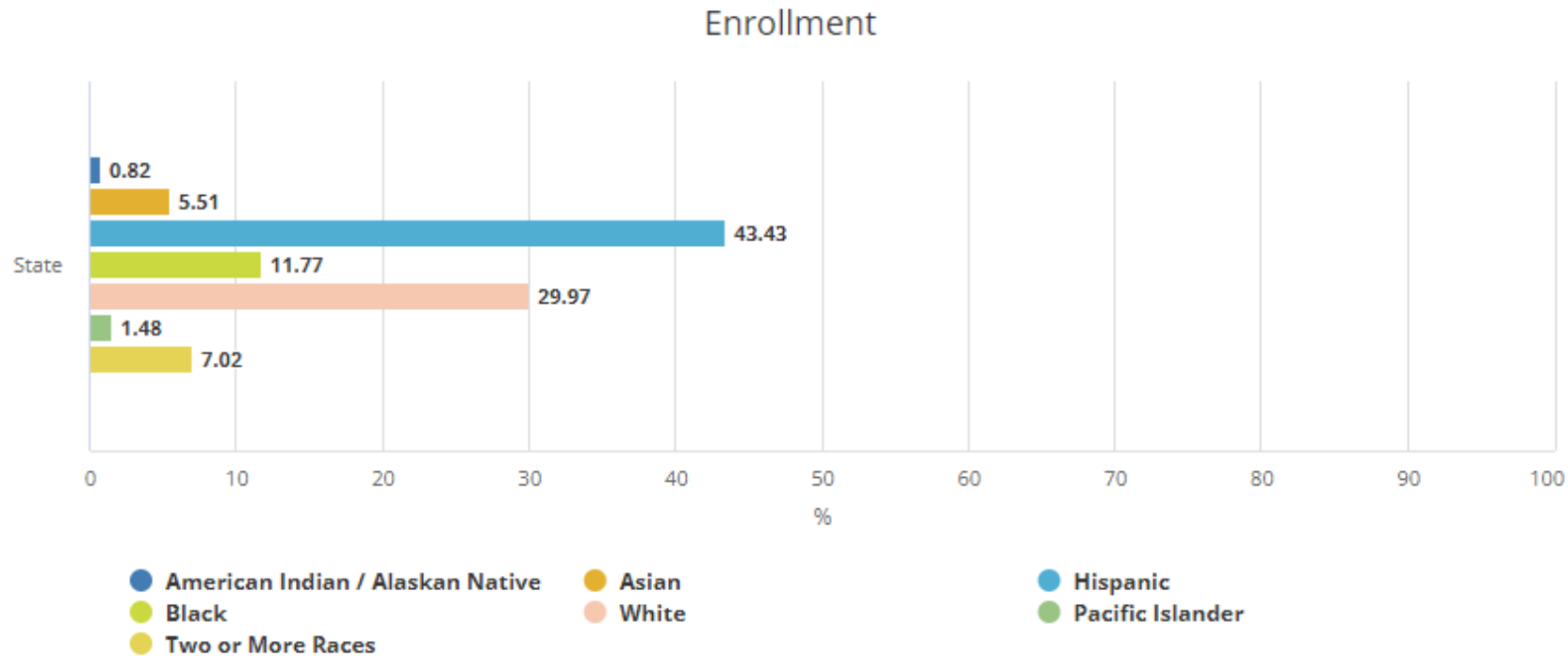
## Nevada's MTSS Core-Elements

The foundational components of an equitable multi-tiered system of support in Nevada includes seven interdependent core-elements. The coherent implementation of these core-elements determines the effectiveness and sustainability of the support system. A strong and reliable commitment from state, district, school, and community stakeholders is necessary to ensure supports are provided throughout each grade, content team, and classroom.



# Special Populations: 482,364 PK-12 grade students

This graph shows the percentage distribution of students enrolled in Nevada public schools, by race/ethnicity (data is as of October 1st).



# What's Working Well / Evidence Based Practice MTSS Implementation and Outcomes



**10**  
DISTRICTS



**149**  
SCHOOLS



**99,419**  
STUDENTS



**41**  
TRAININGS

- State capacity to support MTSS implementation has continued to increase
- The Nevada MTSS initiative has improved the coordination and alignment of statewide initiatives
- Despite COVID-19, NV MTSS project continued to offer robust and flexible menu of supports and trainings

# Tier 1

Funding the “system” MTSS/PBIS/Interconnected systems is key—or else just non-coordinated practices that come and go.

## School-Wide Prevention Practices

- Social Emotional Learning
- Restorative Practices
- Substance Abuse Prevention
- Trauma Informed Schools



# Tier 2-3

Funding the “system” MTSS/PBIS/Interconnected systems is key—if billing for Medicaid, digitalizing this system becomes key.

## Practices

- Screening
- Assessment/entrance/exit
- Evidence based interventions (includes substance use prevention and intervention)
- Progress Monitoring

# Outcomes for Nevada Schools Implementing MTSS through the School Climate Transformation Grant (2014-2019)

**Increases in  
MTSS fidelity of  
implementation  
at all site levels**

**Declines in  
student problem  
behavior**  
*(possession of  
weapons, distribution  
of controlled  
substances, bullying)*

**31% decrease in  
drop out rates**

**Gains in school  
climate as  
measured by the  
NV-SCSEL  
survey**

**Increases in  
academic  
performance:  
ELA & Math**

**School Climate Transformation Schools compared to non-implementing schools within district**

*Source of Data: Nevada School Climate Transformation Report (2020) compiled by Metis Associates*

# Nevada MTSS Implementation Outcomes for Students

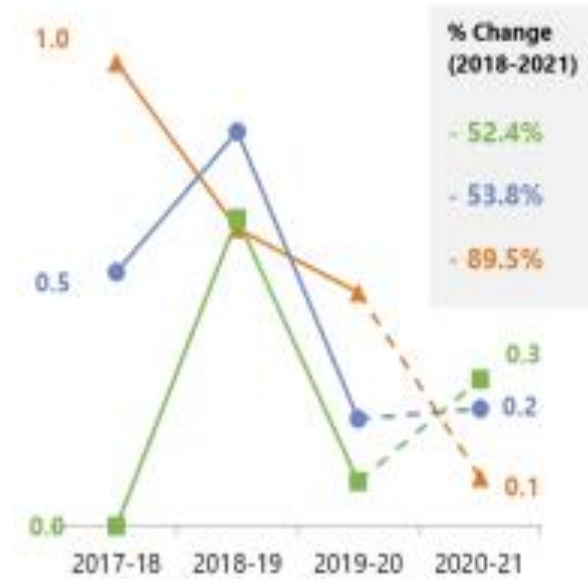
**Distribution of Controlled Substances**  
Average Per 1,000 Students



**Possession/Use Controlled Substances**  
Average Per 1,000 Students



**Possession/Use of Alcohol**  
Average Per 1,000 Students

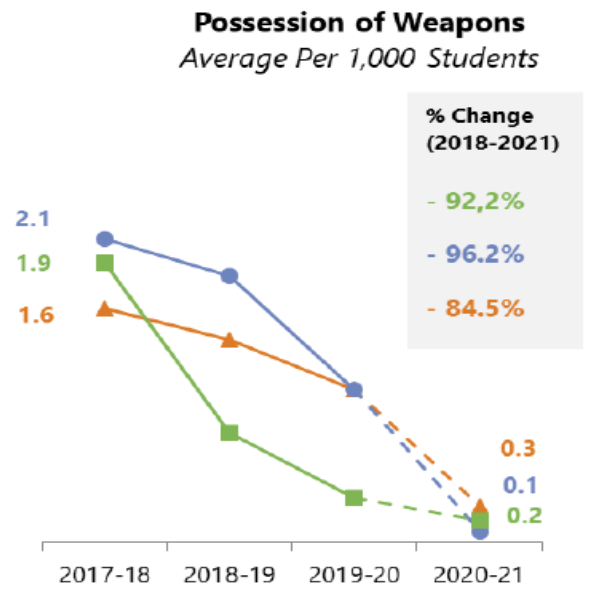
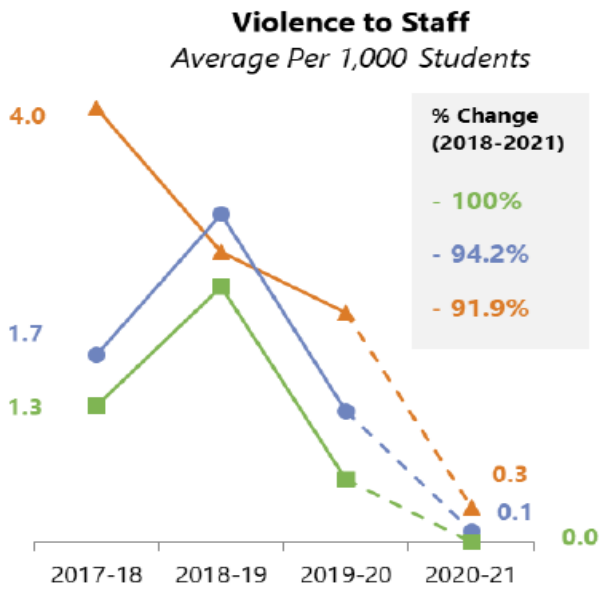
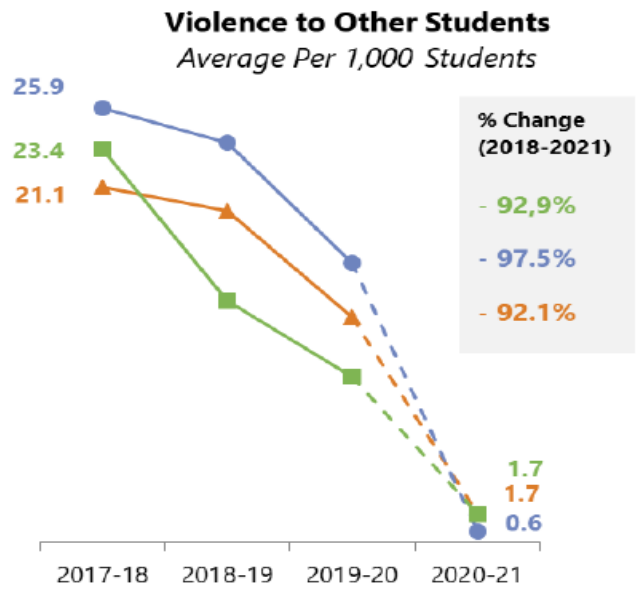


--- Outcomes for 2020-21 may have been drastically impacted by pandemic disruptions and the fact that almost all Nevada schools were virtual or had a virtual option in 2020-21.

# Trends in School Discipline and Behaviors

Figure 15. Trends in Disciplinary Incidents Related to Violence and Possession (State Report Card Data)

■ High-fidelity schools (N=23)    
 ● Participating schools (N=133)    
 ▲ Non-participating schools (N=398)



# Gaps

- Currently only 149 schools out of 752 are implementing MTSS
- Current Nevada school support personnel such as school psychologists, school counselors, nurses, school social workers do not meet national ratio standards (i.e., in order to meet national ratios Clark would need to hire 1000+ social workers)

# Recommendation(s)

## *Priority 1: Enhance Prevention Infrastructure*

- *Expand UNR PBIS-TA Center's capacity to provide MTSS training and coaching to all of Nevada local education agencies*

## *Priority 2: Increase school-based health qualified mental health professional workforce*

# References

[Nevada Department of Education \(nv.gov\)](https://www.nv.gov)

[School Mental Health Financing | Mental Health Technology Transfer Center \(MHTTC\) Network \(mhttcnetwork.org\)](https://mhttcnetwork.org)

The Hopeful Futures Campaign partners have assembled a **first-ever national report card** grading every state in the country on policies that support school mental health, with recommendations so that every state can take further action to help their children.

Access the report at this link –

- [https://hopefulfutures.us/wp-content/uploads/2022/02/Final\\_Master\\_021522.pdf](https://hopefulfutures.us/wp-content/uploads/2022/02/Final_Master_021522.pdf)

# Contact Information

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# **5. REVIEW PROCESS FOR PRIORITIZING RECOMMENDATIONS**

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Chair Doñate

# **6. CONSIDER SUBJECT MATTER EXPERTS FOR FUTURE MEETINGS**

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# **7. PUBLIC COMMENT**

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# **8. ADJOURNMENT**

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# ADDITIONAL INFORMATION, RESOURCES & UPDATES AVAILABLE AT:

[https://ag.nv.gov/About/Administration/Substance  
Use Response Working Group \(SURG\)/](https://ag.nv.gov/About/Administration/Substance_Use_Response_Working_Group_(SURG)/)



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